

Islamic Civilisations - YEAR 6

ENGLISH:

Fiction work on planning writing prior to drafting and writing, to then evaluate and edit this, finally proof-reading for spelling and punctuation errors.

Be confident in the use of the semi-colon and colons.

Focus our writing on developing the dilemma and conclusions in our stories. We will write newspaper reports based on the Arabian Nights stories.

Non-fiction: Locate and record key facts from a variety of sources about Islamic cultures in order to create a non-chronological report.

Humanities (HISTORY/GEOGRAPHY):

Observe, measure and record human and physical features of Islamic countries focussing on the Middle East.

Understand the climate features of Arabic countries and how these have impacted on the development of early civilisations.

Learn about the countries, people and lifestyles of Islamic civilizations to include a study of Baghdad.

Identify sources of historical evidence and discern their validity and use.

Develop a chronologically secure knowledge of world history.

SCIENCE: Animals including humans

Understand the importance of the classification of animals.
Learn about the work of Charles Darwin.
Understand and create classification keys.

MATHS: Fractions and Geometry

Focus on fractions. This will encompass finding fractions of amounts, comparing and ordering fractions, equivalent fractions, adding, subtracting, multiplying and dividing fractions

Understand the properties of 3D shapes and to solve reasoning problems about shape.

Describe the positions of shapes on a four quadrant grid.

Translate simple shapes on the co-ordinate plane and reflect them in the axis.

KEY SKILLS TO BE DEVELOPED:

Editing and drafting skills to improve the quality of our work.

Quick recall of multiplication and division facts.

Deciphering inferred meaning in texts.



BIG PICTURE/ KEY CONCEPTS/ OUTCOMES

To gain an understanding of the history of Islamic civilizations including a study of Baghdad.

To gain a geographical knowledge of the physical features of Arabic countries.

CELEBRATION OF LEARNING

Towards the end of this topic, we will be inviting parents to join us in creating our woven products.

WOW factor/ visits/ visitors

We hope to have a visitor from the Muslim faith who can talk to the children about the history of their faith and what it is like to be a Muslim today.

The Arts (ART/ MUSIC/ DT / MFL)

Art & DT: Use modelling materials to create a cuneiform template. Use wool and textiles to create a woven item. Learn about the creation of Islamic art and the symbols they used.

Music: Learn the songs for Young Voices and explore the different instruments used in music of the Middle East.

MFL: Practise our oral skills, being able to ask and respond to questions, as well as recording our work as written sentences.

PE

Develop running, jumping, throwing and catching in isolation and in combination play competitive games.

Develop our netball skills. We will learn to apply basic principles suitable for attacking and defending.

Create dances based on Arabian Nights, as well as learning the dance moves for Young Voices.

COMPUTING

Continue to develop our speed at typing skills.

Work on our coding skills using Scratch.

Helping at home/ websites

http://www.ducksters.com/history/islam/daily_life.php

Social, Moral, Spiritual and Cultural (RE/ PSHE)

PSHE: Continue with a focus on rights and rules, British values and how democracy is seen in Britain today.

RE: Continue to study what it means to be a Muslim in Britain today. Understand the Christmas journeys in the Bible.