

PHYSICAL DEVELOPMENT

- use simple tools to effect changes to materials
- experiment with different ways of moving
- begin to show increasing control over an object in pushing, patting, throwing catching or kicking it
- begin to form letters correctly
- eat a healthy range of food and understand the need for a variety of food
- begin to show an understanding of the need for safety when tackling new challenges, and consider and manage some risks



MATHS

- select the correct numeral to represent 1 to 10 objects
- count an irregular arrangement of objects
- use the language of 'more' and 'fewer' to compare two sets of objects.
- count objects to 10 and beyond
- find one more or one less than a given number
- estimate how many objects they can see and check by counting them
- begin to describe relative position such as 'behind' or 'next to'

COMMUNICATION AND LANGUAGE

- maintain attention, concentrate and sit quietly during appropriate activities.
- respond to instructions involving a two-part sequence
- use talk to organise, sequence and clarify thinking, ideas, feelings and events
- listen to stories with increasing attention and recall
- join in with repeated refrains and anticipates key events and phrases in rhymes and stories
- begin to understand 'why' and 'how' questions.
- build up vocabulary that reflects the breadth of their experiences

Reception – Autumn term

People who help us

Build it high

KEY SKILLS TO BE DEVELOPED:

- finding out and exploring the classroom
- being willing to have a go at a range of activities
- concentrating and staying engaged during activities

BIG PICTURE

To understand different careers and how these people help us

Wow Factor

Christmas performance

Visit to Fire Station

PERSONAL, SOCIAL, EMOTIONAL DEVELOPMENT

- be confident to speak to others about own needs, wants, interests and opinions
- accept the needs of others and take turns and share resources
- understand that own actions affect other people
- can usually tolerate delay when needs are not immediately met, and understands wishes may not always be met
- can usually adapt behaviour to different events, social situations and changes in routine



EXPRESSIVE ARTS AND DESIGN

- begin to build a repertoire of songs and dances
- experiment to create different textures
- explore what happens when mixing colours
- create simple representations of events, people and objects
- begin to introduce a narrative or storyline to my play

LITERACY

- continue a rhyming string, e.g. hat, cat, bat
- hear and say the initial sounds in words
- begin to link sounds to letters
- begin to segment the sounds in simple words and blend them together
- begin to read words and simple sentences
- write own name, labels and captions

UNDERSTANDING OF THE WORLD

- know some of the things which make them unique and talk about differences in relation to friends and family
- show care and concern for living things and the environment
- know that information can be retrieved from computers

Helping at home/ websites

www.phonicsplay.co.uk

<http://www.bbc.co.uk/search?q=Alphablocks&suggid=urn%3Abc%3Aprogrammes%3Ab01cz0p1>

<https://www.youtube.com/watch?v=e0dJWfQH8Y>

https://www.youtube.com/watch?v=1mbCdMN9_kQ