

# Year 5 - Toil and Trouble

## ENGLISH:

**Fiction** - To work on planning writing prior to drafting and writing, to then evaluate and edit this, finally proof-reading for spelling and punctuation errors. To understand grammatical terminology for Year 5 accurately and appropriately in discussing our writing and reading.

**Non-fiction** - Studying a variety of non-fiction texts in our guided reading and considering the features of newspaper reports.

**Poetry** - Looking at poetry, prose and play scripts to enhance 'Toil and Trouble'.

**KEY TEXTS** - Macbeth, Harry Potter, Lord of the Rings (extracts)

## Humanities (HISTORY/GEOGRAPHY)

To gain an understanding of the physical geography of Northern Europe. To use maps, atlases and globes to locate key areas of battle scenes and to understand how physical geography impacted on the story of Macbeth.

To develop a chronological understanding of monarchy during the 16<sup>th</sup> century and that of the time of Macbeth.

## SCIENCE

Living things and their habitats.

We will be able to describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird and describe the life process of reproduction in some plants and animals.

## MATHS

**Number and Place Value.**

Be able to read, write, order and compare numbers to at least 1 000 000 and determine the value of each digit. To count forwards / backwards in steps of powers of 10 for any given number up to 1 000 000. Understand how to round any number up to 1 000 000 to the nearest 10, 100, 1000, 10 000 and 100 000. Solve number problems and practical problems that involve all of the above and be able to read Roman numerals to 1000 (M) and recognise years written in Roman numerals.

## KEY SKILLS TO BE DEVELOPED:

**Editing and drafting skills to improve the quality of our work.**

**Quick recall of multiplication and division facts.**

**Developing acting and performance skills.**

## BIG PICTURE/ KEY CONCEPTS/ OUTCOMES

To gain an understanding of the history and geographical significance of Macbeth through the period of time and the location

## Celebration of learning

We will be inviting parents in at the end of the topic to join with us on a Dragons Den themed presentation based on the children's wand creations.

## WOW factor/ visits/ visitors

Topic Launch in Forest School – your wand chooses you.

Visit to the Royal Shakespeare Company to take part in a workshop based on Macbeth.

## Helping at home/ websites

<http://www.bbc.co.uk/learning/schoolradio/subjects/english/macbeth>

## The Arts (ART/ MUSIC/ DT / MFL)

**Art** – Looking at Van Gogh's work, Starry Night.

**DT** - Creating a wand using different media, as well as designing and constructing the packaging that this would come with.

**Music** – Listening to and appraising music that links into the theme of 'Toil and Trouble'.

**MFL** - Continuing to develop and enhance our skills learnt from previous years with a focus on developing conversational skills.

## PE

We will develop running, jumping, throwing and catching in isolation and, in combination, play competitive games, to develop our netball skills. We will learn to apply basic principles suitable for attacking and defending

We will also develop flexibility, strength, technique, control and balance through our gymnastics skills.

## COMPUTING

We will be designing, writing and debugging programs that involve programming the computer to complete specific tasks.

We will also continue to develop our touch typing skills.

## Social, Moral, Spiritual and Cultural (RE/ PSHE)

PSHE – New Beginnings with a focus on rights and rules.

RE – What does it mean to be a Muslim in Britain today?